

Consultation with Parents and Carers National Standards in Autism Education

A set of Standards for schools and educational settings in England is currently being developed by the AET. These Standards will describe the key factors common to current good practice for children and young people with autism.

With this in mind we would like your thoughts and opinions on what you value in “Good Autism Provision”.

If you could take some time to fill in the form below it would help to ensure that we select the **Standards that are important to parents and carers and to the children and young people themselves.**

Please give details in the table below of the type of school or setting your child attends:

Child's/Young person's Age in years _____ years

If you have more than one child – you can fill in more than one form if you wish

Your email address if you have one
(optional) _____

Type of school(s) or setting currently
attended (please tick)

- | | | |
|---------------------------------------------------------|---------------------------------------------------------|--------------------------------------------------------------|
| <input type="checkbox"/> Mainstream School | <input type="checkbox"/> Mainstream autism unit or base | <input type="checkbox"/> Special school, not just for autism |
| <input type="checkbox"/> School specifically for autism | <input type="checkbox"/> Home educated | <input type="checkbox"/> Other setting, please give details |

Two examples of the type of Standards we plan to write are and their format are:

- The setting makes quiet areas and rooms available for pupils with autism to use during the day.
- The setting effectively consults pupils with autism to inform decision-making (e.g. on their timetable; the environment and work with peers).

These will then help staff in schools and settings assess the extent to which they are addressing the needs of pupils with autism.



Please tell us 3 things that are working well at your child's school:

1.

2.

3.

What 3 things do you value most about your child's school?

1.

2.

3.



Please tell us up to three things that would improve your child's time at school:

1.

2.

3.

Please list three key qualities or skills a teacher or teaching assistant should have when working with pupils with autism:

1.

2.

3.

	My child has this at the current school (tick to say yes)	1	2	3	4	5
Good leadership						
Outstanding OFSTED						
Sensory Room						
Support at break / dinner times						
Access to a Speech & Language Therapist						
Flexibility of educational approaches						
Computers and other technology						
Good communication with parent / carers						
After school support / activities						
Having other pupils in the school with autism						
Teaching assistant support						
Staff experienced and trained in autism						
Friendships are supported						
My child's strengths and interests are valued						

Please write down any other comments you have, if any:

We appreciate your input to this important set of Standards – many thanks.

Please return your completed form by clicking the submit button (at top) or post to address below.