

## early years programme

# A three tier training programme for practitioners in early years education

## 1. Making sense of autism

2. Good autism practice

3. Leading good autism practice

Raising awareness of staff in all early years settings, whether or not they work directly with children on the autism spectrum.

### Aims for the course:

All participants will be able to:

- Identify the four key areas of difference that need to be taken into account when working with children on the autism spectrum.
- Know the importance of understanding the individual child on the autism spectrum and their profile of strengths and weaknesses.
- Identify the key areas to help children on the autism spectrum build positive relationships with staff and their peers.
- Know that many children on the autism spectrum can be unusually sensitive to everyday sights, sounds, touch, tastes and smells. This can affect their learning and motional state.



### A unique child

Every child is a unique child, who is constantly learning and can be resilient, capable, confident and self-assured.



### Positive relationships

Children learn to be strong and independent through positive relationships.



### Enabling environments

Children learn and develop well in enabling environments, in which their experiences respond to their individual needs.



### Learning and development

Children develop and learn in different ways and at different rates.



90  
minute  
course

Autism affects around 1 in 100 children and adults. All professionals working in early years education settings should be prepared to support children on the autism spectrum and all staff should have a basic awareness of autism and the needs of individual children.

This programme offers nationally delivered face-to-face training for professionals working with children under the age of 5 through the hubs listed overleaf. This programme will form an essential part of your Continuing Professional Development.

The programme can play a key role in supporting your organisation to provide its best endeavours in meeting the needs of children on the autism spectrum.