

# A three tier training programme for practitioners in early years education

1. Making sense of autism

## 2. Good autism practice

3. Leading good autism practice

To support all practitioners working directly with children on the autism spectrum.

### Aims of the course:

- Enabling practitioners to develop their knowledge and understanding of good autism practice.
- Providing guidelines and activities to help practitioners to improve their practice when caring for or working with a child on the autism spectrum.
- Introducing practitioners to the early years autism competency framework to evaluate and develop how they work.



### A unique child

Every child is a unique child, who is constantly learning and can be resilient, capable, confident and self-assured.



### Positive relationships

Children learn to be strong and independent through positive relationships.



### Enabling environments

Children learn and develop well in enabling environments, in which their experiences respond to their individual needs.



### Learning and development

Children develop and learn in different ways and at different rates.



**2 day course**

Autism affects around 1 in 100 children and adults. All professionals working in early years education settings should be prepared to support children on the autism spectrum and all staff should have a basic awareness of autism and the needs of individual children.

This programme offers nationally delivered face-to-face training for professionals working with children under the age of 5 through the hubs listed overleaf. This programme will form an essential part of your Continuing Professional Development.

The programme can play a key role in supporting your organisation to provide its best endeavours in meeting the needs of children on the autism spectrum.