

A three tier training programme for practitioners in early years education

1. Making sense of autism

2. Good autism practice

3. Leading good autism practice

Leading all staff in understanding autism and creating an outstanding early years setting whether or not they work directly with young children on the autism spectrum.

Aims of the course:

- Enhance staff knowledge and understanding of good autism practice.
- Help staff question, evaluate and develop practice within their setting.
- Provide staff with the tools to evaluate their own knowledge of autism, to audit staff training needs and to gain an overview of whole setting practice using the Early Years Autism Standards and competency frameworks.



A unique child

Every child is a unique child, who is constantly learning and can be resilient, capable, confident and self-assured.



Positive relationships

Children learn to be strong and independent through positive relationships.



Enabling environments

Children learn and develop well in enabling environments, in which their experiences respond to their individual needs.



Learning and development

Children develop and learn in different ways and at different rates.

1 day course



Autism affects around 1 in 100 children and adults. All professionals working in early years education settings should be prepared to support children on the autism spectrum and all staff should have a basic awareness of autism and the needs of individual children.

This programme offers nationally delivered face-to-face training for professionals working with children under the age of 5 through the hubs listed overleaf. This programme will form an essential part of your Continuing Professional Development.

The programme can play a key role in supporting your organisation to provide its best endeavours in meeting the needs of children on the autism spectrum.