

post 16 programme making sense of autism

A modular training programme for professionals in post 16 education

Raising awareness

Transition from
school to college

For practitioners

For managers

Transition from school to college is suitable for anyone in a college, school or local authority working with young people on the autism spectrum. The training explores how to provide effective transition planning for young people on the autism spectrum, using person-centred approaches and tools, and how to work in partnership with young people, their families and other service providers to achieve positive outcomes after school. It can be delivered over the course of a full day or half a day depending upon your needs.

Aims:

- Identify actions to support young people on the autism spectrum to complete a successful move from school to college (transition).
- Provide you with approaches and strategies to support transition.
- Enhance your understanding about how to build partnerships with key stakeholders in the transition process. These include young people, their families and other service providers.
- Enable you to improve outcomes for young people on the autism spectrum, both as they move from school into college and from college into adult life.



The individual

Every young person is unique. Knowing the young person, understanding how their autism affects them and building on strengths will support positive outcomes.



Building relationships

Creating strong partnerships with the young person, their family and those who are important to their future life will make a big difference to both progress and sense of well-being.



Curriculum & learning

A meaningful and relevant curriculum that addresses the aspirations of the young person and takes account of their individual needs and skills will facilitate a successful transition to adult life.



Enabling participation

Young people will learn and succeed in enabling environments in which their experiences respond to their individual needs and effective support is provided to enable them to access a wide range of pathways in life beyond college.



1/2
day
course

There are approximately 500,000 (or 1 in 100) on the autism spectrum in the UK with a very wide range of abilities and needs. All professionals working in post 16 education settings should be prepared to support young people on the autism spectrum — and all staff should have a basic awareness of autism and the needs of individuals.

The AET post 16 programme - making sense of autism, supported by the Department for Education, offers nationally delivered face-to-face training for professionals working with young people over the age of 16 through the training hubs listed overleaf.

The programme will form an essential part of your Continuing Professional Development and can play a key role in supporting your organisation to provide its best endeavours in meeting the needs of young people on the autism spectrum.